



# BLOCK LETTER For Community Service

Reporting Form



Student \_\_\_\_\_ School \_\_\_\_\_  
Class of \_\_\_\_\_

Hours completed: \_\_\_\_\_

Date of Service: From \_\_\_\_\_ to \_\_\_\_\_

Service performed:

Mentor/Adviser Signature: \_\_\_\_\_  
Printed Name: \_\_\_\_\_

Agency/Organization: \_\_\_\_\_

*For District Use:*

Student Previously Recorded Hours: \_\_\_\_\_

Total/Current Number of Hours: \_\_\_\_\_

*135 hours earns the Service Block Letter, with 50 of those hours in a designated 'specialty' area. All hours need to be verified by an adviser or mentor/coach.*

RECEIVED: By \_\_\_\_\_ on \_\_\_\_\_

# **BLOCK LETTERS FOR COMMUNITY SERVICE**

## **Amador County Unified School District**

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In addition to block letters earned for athletics and academics, students may earn a block letter for service. 135 documented hours, including at least 50 in one core service area, are required for the letter.

Students may earn the hours in a variety of ways, such as tutoring, volunteering at church and community events or performances, providing service to organizations, or representing the school or community in various ways. Practices and performances in C.I.F. sports activities, paid activities, or noon-time club meetings would not be 'count-able'. 'Bonus' hours would be added to the student's total for efforts taken to create special activities. For example, if a group of students came together on their own, formed a musical band or group, then arranged for free showings, credit would be given for the time it took to initiate. The same would be true for a student who sets up his or her own special lessons or classes for youngsters. However, adult verification would still be needed in order to record the hours.

The 135-hour target was selected since that would be a fair representation of what a student-athlete would put into a team sport during a given season. A student could take from one semester to a couple of years to complete the necessary hours. Hours earned during the summer also may count. Students would receive their block letters at designated board meetings throughout the year.

Forms for reporting service hours are available at each high school and the district office. All records are kept at the district office. Currently, block letters are available in Argonaut and Amador colors. Students at Independence High and community school will be consulted in the fall regarding what their 'letters' may look like.

Information on the reporting forms would include:

Hours completed.....dates of service (from-to).....service performed.....name of mentor/adviser....comments from mentor/adviser....if applicable, the name of the agency or organization served.

Questions or comments should be sent to the superintendent's office (257-5353).

ACUSD 7-2002

The hours earned in service as a course requirement (or graduation sash, for example) may also be applied to the 135 hours for the block letter.